Student Name: Robert Campbell  
Student Email: rjcampbell@rcs.k12.va.us  
  
Book's Title: Practicing the Art of Leadership: A Problem-based Approach to Implementing the ISLLC Standards  
Book's Author: Green  
Location on Site: Home > Managing Conflict in Today’s School > Practice ISLLC Examination  
  
  
  
  
100% Correct of 6 items:  
6 correct: 100%  
0 incorrect: 0%  
  
  
  
Submitted on October 25, 2011 at 10:51 PM (UTC/GMT)  
  
-------------------------------------------------------------------  
Question 1  
  
  
  
In developing a plan to address this situation, the principal's primary concern should be:  
  
Correct: The identification of instructional models and strategies of change that are used with highly diverse student bodies, new approaches to conflict resolution, and procedures that can be used to familiarize the faculty with the social and economic composition of the school's community.  
  
  
  
-------------------------------------------------------------------  
Question 2  
  
  
  
If Principal Jones desires to create an environment that reflects the values and culture of students and their families, which of the following approaches should she take with the faculty?  
  
Correct: Principal Jones should participate in meetings with faculty and staff, share ideas, solicit their opinions, and reach instructional decisions using a collaborative approach.  
  
  
  
-------------------------------------------------------------------  
Question 3  
  
  
  
Which of the following philosophical views should be used by Principal Jones to underpin the faculty's planning process?  
  
Correct: It is the responsibility of the faculty to meet the needs of all students, equipping them to participate in developing and renewing the democratic society and to assist the nation in remaining economically productive.  
  
  
  
-------------------------------------------------------------------  
Question 4  
  
  
  
Mr. Washington was a new principal in the Cherryville School District and wanted   
to be sure that he had a clear understanding of the laws relative to education. Therefore, he read the U.S. Constitution, all of the state statutes, and the administrative policies published by the local board of education. He also read various issues and practices on school law and other political issues that appeared in professional publications. Having read these documents, he asked you, as a supportive colleague, which of them deserved the least attention. Your advice to him was:  
  
Correct: To pay the least attention to the U.S. Constitution as the information had little influence on the day-to-day operation of Cherryville schools.  
  
  
  
-------------------------------------------------------------------  
Question 5  
  
  
  
As a new principal, Mr. Washington was also unfamiliar with global issues and forces affecting teaching and learning. However, he was required to incorporate these concepts into the instructional program. If you were to advise Principal Washington,  
which of the following would you suggest he incorporate into the school's curriculum?  
  
Correct: A program that would address the social aspects of life, one that prepares students to participate in a global economy, being able to respond intelligently and with sensitivity to health, environmental quality, and the values of others.  
  
  
  
-------------------------------------------------------------------  
Question 6  
  
  
  
As principal of Cherryville High School, located in a middle-class suburban neighborhood, Mr. Washington recognizes the need to understand the political forces   
that influenced Cherryville. As Mr. Washington attempts to identify the groups that greatly influence educational policies in his area, which of the following  
groups would least likely provide Principal Washington assistance in developing an understanding of how to influence the larger political, social, economic, legal and cultural context of the school community?  
  
Correct: All groups as any one of them could positively or negatively impact the instructional program of the school.