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Book's Title: Practicing the Art of Leadership: A Problem-based Approach to Implementing the ISLLC Standards  
Book's Author: Green  
Location on Site: Home > Establishing a Framework for Leadership > Practice ISLLC Examination  
  
  
  
  
100% Correct of 6 items:  
6 correct: 100%  
0 incorrect: 0%  
  
  
  
Submitted on October 25, 2011 at 10:44 PM (UTC/GMT)  
  
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Question 1  
  
  
  
The principal of Washington High School received word that the state legislature passed new testing requirements for graduation. In addressing these new requirements, the principles of open social systems theory are reflected in the principal:  
  
Correct: Changed the instructional program to help students meet graduation requirements stipulated in the new state law and employed a former student to implement the changed program.  
  
  
  
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Question 2  
  
  
  
In today's schools, an effective principal is likely to comply with the "No Child Left Behind" law and enhance student achievement by:  
  
Correct: Establishing a trust-based climate wherein the worth of all individuals is respected, and the attainment of a shared vision is supported.  
  
  
  
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Question 3  
  
  
  
To ensure instructional effectiveness in communicating information to the faculty regarding the "No Child Left Behind" law and the need to develop and implement a School Improvement Plan, Principal Williams:  
  
Correct: Must transmit the message in a manner that allows teachers to understand the importance of the School Improvement Plan, as well as the need for them to be committed to the attainment of goals included in the plan.  
  
  
  
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Question 4  
  
  
  
In developing and implementing the new strategic plan to comply with the new state law and enhance student achievement, Mr. Williams determined that the planning process would least likely need to:  
  
Correct: Include the results of a comparative study of the English scores of students in all high schools in the district.  
  
  
  
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Question 5  
  
  
  
To build consensus and reduce resistance to change, Mr. Williams realized that, in some instances, he would likely have to negotiate with various members of the faculty. Therefore, he reflected on his consensus-building and negotiation skills. After the review, he realized that he would have least resistance if he:  
  
Correct: Worked diligently with teachers who adamantly opposed block- scheduling, sent them to several conferences, and allowed them to visit teachers in other schools who were willingly implementing block scheduling.  
  
  
  
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Question 6  
  
  
  
Mr. Williams, principal of the school, asked you to advise him on a technique he could use in collecting information, communicating that information to the faculty and community, and identifying data-driven instructional strategies. These strategies would need to be supported by the faculty and endorsed by experts in education. Which of the following would you recommend?  
  
Correct: The Delphi Technique